

TTX - Military Peacekeeping-Intelligence Course

PRE-READING PACKAGE (files at folders: 2. Scenario and 3. Maps)

The following documents are issued as part of the pre-reading pack to the students prior to arriving on the course:

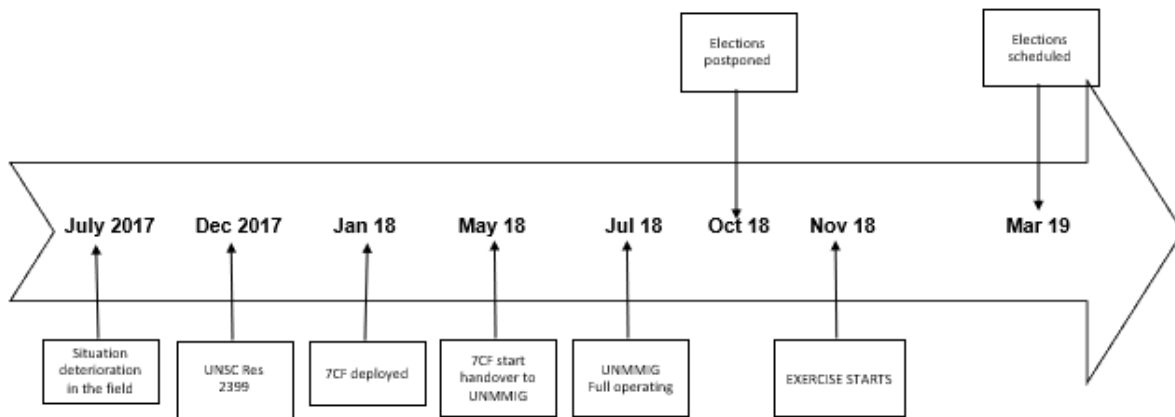
- 1. Garland Country Profile
- 2. UNMMIG Mandate
- 3. UNMMIG Mission Concept
- 4. UNMMIG Military CONOPS
- 5. UNMMIG Rules of Engagement
- 6. Operational Order FHQ
- 6A. Task Organization
- Actor Profiles:
 - Anti-Western Fighters (AWF) Threat Profile
 - Eriyan Independent Movement Fighters (EIMF) Threat Profile
 - Eriyan National Liberation Front (ENLF) Threat Profile
 - Linohas Threat Profile
 - Imuna Kakuatan (IK) Threat Profile
 - Garland Armed Forces (GAF) Profile
- Map of Garland 1:300,000
- Map UNMMIG Sectors 1:150,000

All background scenario information must be studied by the student body prior to commencing the course. Students may be required to provide a back-brief on the scenario to the course during Day 1.

SCENARIO TIMELINE

The Garland TTX is developed in a date-based scenario. The timeline below shows the main events existing in the Garland scenario. For a complete scenario timeline for instructors, see scenario_timeline.pptx file. **(file at folder: 1.**

Background for Instructors)



For the purpose of the exercise the timeline commences as per

D – 8 : 22 Nov '18 (Day 1 of Course)
D – 7 : 23 Nov '18 (Day 2 of Course)
D – 6 : 24 Nov '18 (Day 3 of Course)
D – 5 : 25 Nov '18 (Day 4 of Course)
D – 4 : 26 Nov '18 (Day 5 of Course)
D – 3 : 27 Nov '18 (Day 6 of Course)
D – 2 : 28 Nov '18 (Day 7 of Course)
D – 1 : 29 Nov '18 (Day 8 of Course)
D Day : 30 Nov '18 (Day 9 of Course)
D + 1 : 01 Dec '18 (Day 10 of Course)

During Opening Remarks, students must be advised that the first day of Course is 22 Nov 2018.

SYNDICATE

The students should be divided into syndicates taking into consideration nation; service; gender; pre-experience in UN Mission; rank; intelligence experience, among other conditions, in order to diversify the syndicates composition.

Garland Scenario allows the establishment of syndicates for two Sectors HQ (G2) – Sector East and Sector West.

Syndicates should be comprised by 4-6 students. The syndicates distribution should be provided to students with the pre-reading package.

Syndicate Preparation

Each syndicate group will conduct intelligence staff work as part of the UN MDMP as part of the G2 Cell.

Assign a group leader (Intelligence Branch Chief) and let them decide on the division of labour. Each syndicate will receive its material on Day 1 and should prepare and organize its syndicate room.

In addition to information delivered in soft copies to the students by email, each syndicate should receive the following documents/material:

- Map of Garland 1:300,000 (2 printed maps per syndicate – 1 main room, 1 syndicate room)
- Map UNMMIG Sectors 1:150,000 (2 printed maps per syndicate – 1 main room, 1 syndicate room)
- Map Sector Troop Deployment 1:150.000 (2 printed maps per syndicate – 1 main room, 1 syndicate room)

- Map Sector Box 1:50.000 (4 printed maps per syndicate – 1 main room, 3 syndicate room)
 - COA Board (4 per syndicate – 2 main room, 2 syndicate room)
 - Material to plenary room:
 - U Shape for students with additional desks on the side for instructors
 - flip charts + easel stands (one each syndicate + 1 instructor), whiteboards
 - One computer, projector per room (computer preferably with internet).
 - laptops (1 per syndicate minimum)
 - printer
 - shredder (doesn't need to be in the room)
 - notepads & pens (white board pens, permanent markers, several colors)
 - Each syndicate should be assigned to a corner in the plenary room where maps and flip charts will be collocated.
 - Material to syndicate rooms
 - 3 tables in the centre of the room
 - laptops (2 per syndicate)
 - flip charts (2 per syndicate)
 - notepads & pens (white board pens, permanent markers, several colors)
 - Materials for AOE
 - acetate (1 roll per syndicate minimum)
 - pens for acetate (correctable, white board, permanent markers, several colors)
 - military symbology plastic stencil
- USB Flash Drive containing Syndicate Folder **(files at folder: 4. Syndicate Folder)**
1. Reference Material
 - MPKI Handbook
 - PKI Policy
 2. Scenario (pre-reading package)
 3. Syndicate Working Folder
 - Daily working folder (this is the repository to send/receive files to/from the exercise direction)
 - Templates
 - Actor Evaluation, ASCOPE-PMESII, Collation, Dissemination, IAP, RFI, SPIE

IN-LECTURE EXERCISES

The Garland scenario is used as base for several exercises conducted during the lectures. These exercises should be coherent with the final TTX and build the student's knowledge. All products and results from the in-lecture exercises will be information required and used in the final TTX.

Following is the list of in-lecture exercises and the products to be brought to final TTX:

Lecture	Inject	Product to TTX / Expected Outcome
3.1 Direction	UNMMIG Documentation Commander Guidance	Produce CCIR/PIR
		Produce CCIR/PIR
		Prioritize PIR
		Broke down in SIR/EEI
		Indicators
		NAI, NLT, LTIOV
		Build and Refine IAP
3.2 Acquisition	UNMMIG Documentation	APIR, APII
		Fill IAP, select assets to task and to ask
		RFI
3.4 Dissemination	All injects delivered	INTSUM PICINTSUM
3.5b e 3.5c AOE/PT		- IRs - Combined Obstacle Overlay - Key and Vital terrain Overlay
	Weather Matrix	Analysis on Weather Effects on PT, HT, IT in support to AOE
3.5d AOE/HT		IRs, PT Overlays
3.5e AOE/IT		IRs, PT Overlays
3.5f ASCOPE/PMESII		Fill ASCOPE/PMESII Matrix for HT

EXERCISE DEVELOPMENT – ‘INJECTS’ IN SUPPORT TO TTX

In order to examine prior learning and develop the exercise, it will be necessary for the instructor/facilitator to introduce exercise injects (additional scenario information) to assist in the planning process.

The Sector specific information that students will operate in will be issued at the start of Day 1 of the course. The maps should be printed format and distributed to syndicates in Day 1 as conditions below: **(files at folder: 5. TTX)**

- UNMMIG Sector Operating Environment (Extract)
- POC Site Report
- Map Sector 1:150.000
- Map Sector Box 1:50.000

The TTX will introduce the following injects from the Collation and Evaluation lecture of the course to support the evolution of the exercise and the scenario. As the course is delivered based on the intelligence cycle, it is important to provide daily information to the students in order to starting feed the cycle and the information received be treated by syndicates.

SERIAL NO	DESCRIPTION OF INJECT *	Scenario Date	Delivery Date/hour	Remark
01.1 01.2 01.3	UNDSS WARNREP UNHCR Report POC Site Report Dafari	22 NOV 2018	DAY 3 End of day (after collation and evaluation lecture)	Hard copy and flash drive
02.1 02.2 02.3	PAO Report 3 BATT INTREP 072/18 MILOB TS 14 Report	23 NOV 2018		
03.1 03.2 03.3	FHQ INTREP 124/18 3 BATT SITREP 289/18 CIMIC Report	24 NOV 2018		
04.1 04.2 04.3	3 BATT INTREP 073/18 FHQ INTREP 125/18 FHQ INTREP 126/18	25 NOV 2018	DAY 4 End of day	
05.1 05.2	FHQ INTREP 127/18 FHQ INTREP 128/18	26 NOV 2018	DAY 5 End of day	
06.1 06.2 06.3	3 BATT INTREP 074/18 UNHCR Report 3 BATT SITREP 293/18	27 NOV 2018	DAY 6 End of day	
07.1 07.2	UNHCR Report 3 BATT SITREP 294/18	28 NOV 2018	DAY 7 End of day	
08.1 08.2	3 BATT INTREP 075/18 3 BATT SITREP 296/18	29 NOV 2018	DAY 8 During Dissemination Lecture	

* (files at folder: 5. TTX)

TTX

TTX Roles

One instructor should be designated **TTX Director**, in charge of manage, control and conduct the TTX. Exercise Director will give the final decision in any disputed/discussed issue during the TTX.

Instructors will be required to **'role play'** for the purpose of briefings and required interactions during the TTX for the following roles:

- Sector Commander
- Sector G3

At least one instructor should be tasked, since the first day of the course, as main **Mentor** for each syndicate. The mentor has the prerogative to be the contact point to receive and delivered information for the syndicates (ex. deliver exercise injects, answer RFIs send by students, etc) as well as to provide close teaching, solving any doubts emerged or clarifying about the exercises and/or any topic/subject during the interactions in each syndicate room.

One team of instructors (from 2 to 5) should be designated as TTX Exercise Direction Team, responsible to provide answer to RFIs, IRs, IAP as well as deconflict situations omitted in the scenario.

TTX Launch

The TTX Director will introduce and 'launch' the TTX by providing the students with the necessary background information in advance of the exercise or on the day of the exercise. See TTX Launch Presentation.pptx **(file at folder: 5. TTX)**

DESCRIPTION OF INJECT <u>(file at folder: 5. TTX)</u>	Scenario Date	Delivery Date/hour
WARNO 01 (Exercise 'First Look')	29 NOV 2018	Exercise First Look launch
WEATHER EFFECT MATRIX NOV 2018	29 NOV 2018	

It is important to note that the information and products from the previous exercises will be necessary for this exercise and students should be informed that the quality of work will contribute to the general output during this final exercise.

The TTX launch will be conducted as an informal Receipt of Mission Brief by the instructors.

After received the WARNO from FHQ, the Sector Commander will meet with his/her staff to initiate the MDMP. After G3 read the WARNO, the Sector Commander will provide his/her guidance/directives for planning.

Planning Directives for EXERCISE FIRST LOOK

(a) Prepare a full Phase One brief, completed with Most Likely and Most Dangerous threat actor COAs to be delivered.

(b) Prepare and delivery a situation paragraph incorporating physical, information and human terrain in detail together with what this means for UN and threat actor forces. This will be used to inform and formulate the mission order for the Coy tasked with carrying out the patrol.

(c) This situation paragraph will be followed by an assessment of the threat actor most likely and most dangerous course of action related to the specific mission.

Planning Directives for EXERCISE FIRST LOOK

(a) Prepare a Short Peacekeeping-Intelligence Estimate

(b) Complete the IAP, including specific IRs for the mission preparation and execution.

Peacekeeping-Intelligence Dialogue

After present Sector Commanders Guidance, he/she will ask if there are any questions and this will be the opportunity for the students to conduct the PKI

dialogue with Sector Commander. He/she will expect to be asked about his/her priorities, information requirements, etc. If the students do not realize the opportunity, Sector G3 should initiate asking about planning. Commander's CCIR should include:

- Information related to POC sites in order to better protect them.
- Force protection, in special, possibility of attacks/actions against UNMMIG troops conducting operational activities.
- ENLF violations to ceasefire.
- EIMF operations in North Eri.
- Road conditions and need to increase protection on logistic and humanitarian convoys.

Additional CCIRs/PIRs can be developed by TTX Exercise Direction Team, as required.

STUDENT REQUIREMENT:

For this exercise the students are already broken up in appointments within the G2 branch. As part of that appointment, each student will have a responsibility to contribute to the overall staff process and also be assigned a role for a specific briefing requirement. All students should have the opportunity to brief a part in the final delivery.

Syndicates should delivery:

- Develop MLCOA and MDCOA
- Boards
 - Intent Schematic
 - Actor Mission
 - Functions of (military) Power
 - SWOT / COG Analysis
 - Items of High Importance List
 - Full IAP
 - Indicators & Warnings (I&W)
- Create overlays for Physical Terrain, Human Terrain, Information Terrain, Event
- Present a Phase One brief up to 90 minutes.
- Send Requirements to **mentors**:
 - IAP
 - RFI
- Produce a Situation Paragraph
- Produce a SPIE.

LEARNING OUTCOMES:

At the end of this exercise the students will be able to confidently prepare and deliver the following:

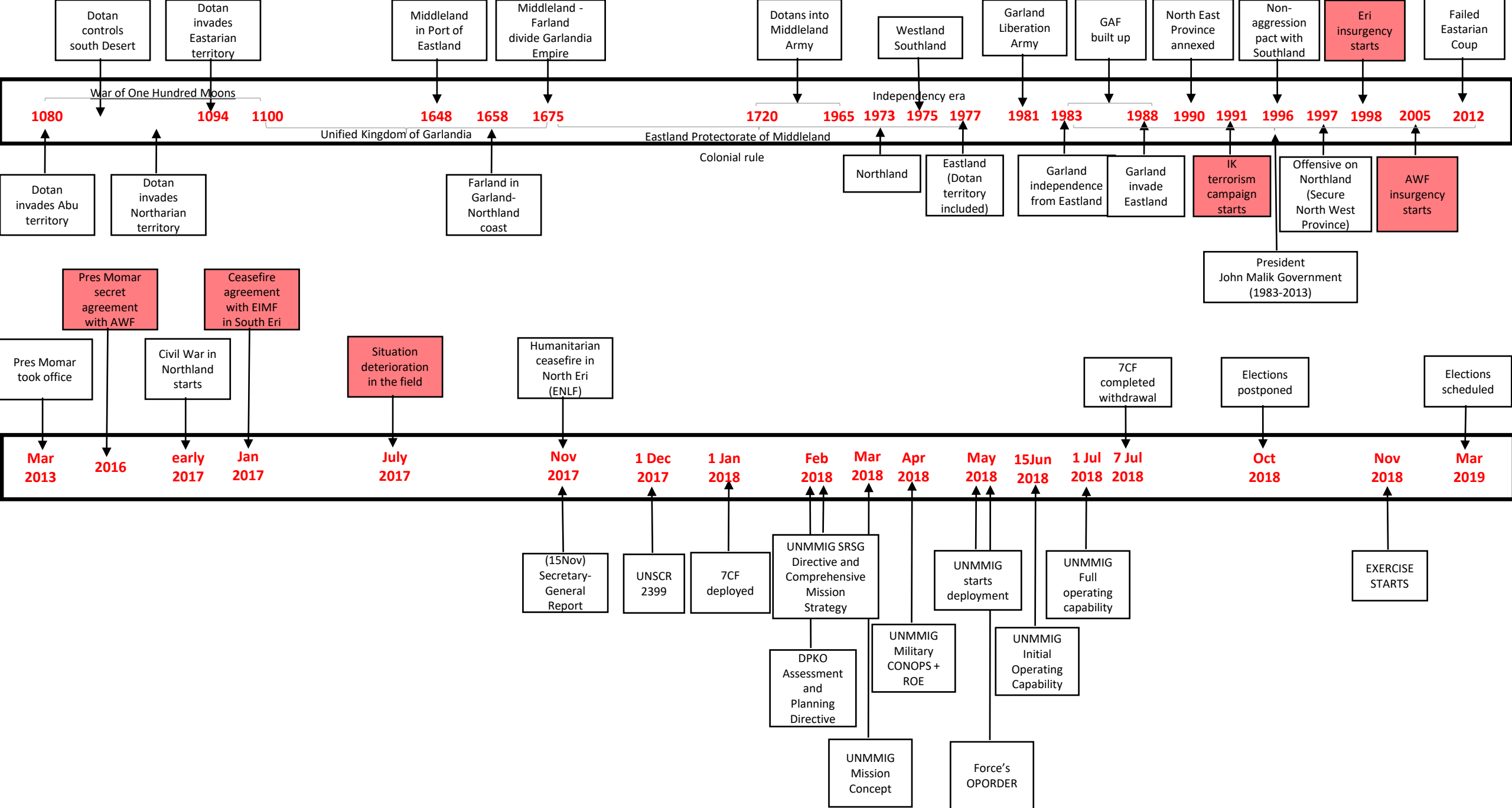
- Carry out OEE.
- Receive, record and group all information required for this exercise.
- Analyse the information gathered.
- Categorise, log and date each piece of information using UN formats.
- Know how to identify PIR's/CCIR's/IR's.
- Verify and cross check the information.
- Rate the information in relation to the credibility of the data.
- Develop an ASCOPE/PMESII Matrix.
- Develop a 3-column format.
- Know how to support the MDMP process.
- Carry out the Short Peacekeeping Intelligence Estimate.
- Confidently conduct a Phase 1 brief.
- Develop an Intelligence Acquisition Plan and produce RFI.

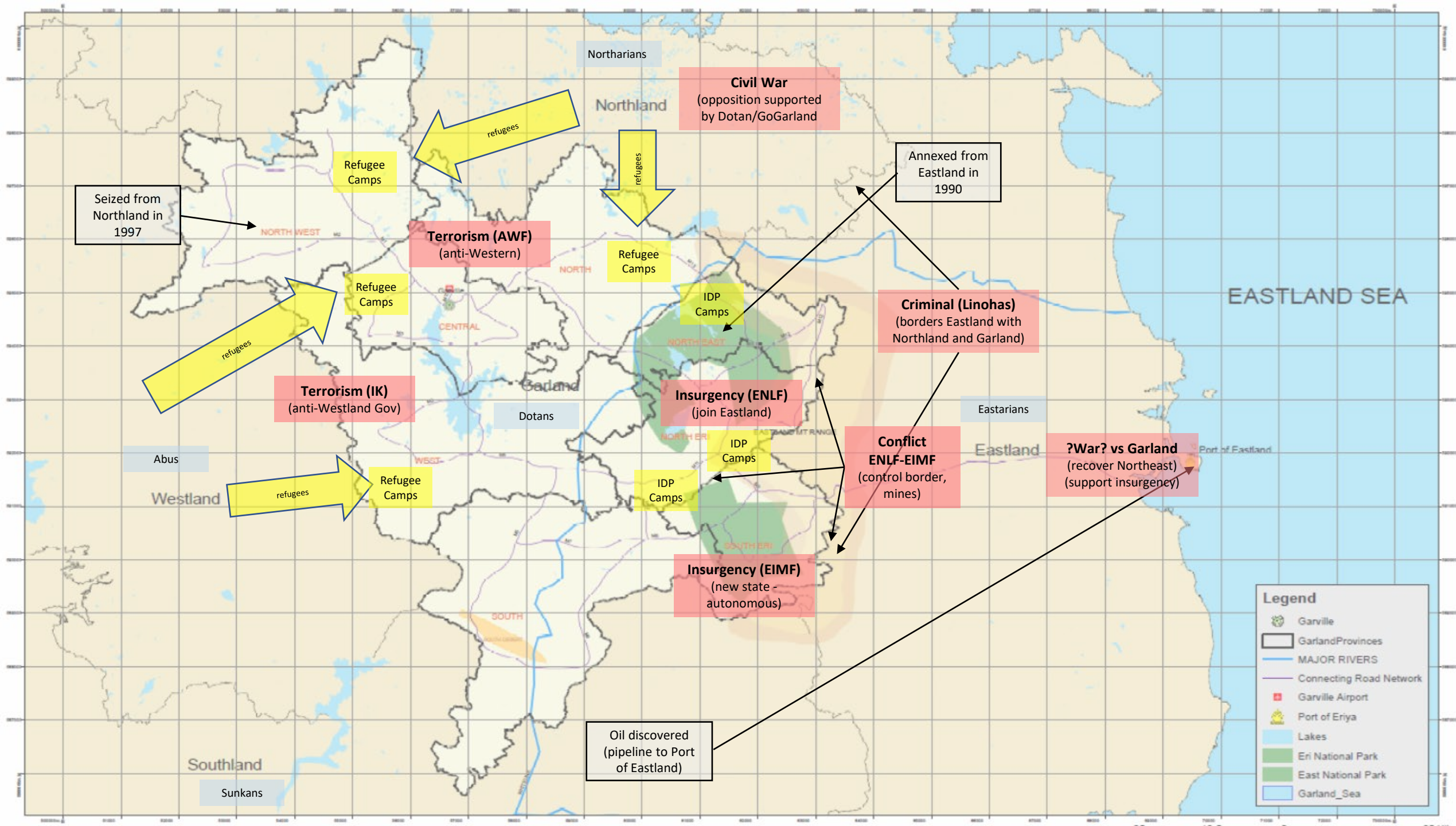
Database structure:

- 0_Scenario for MPKI Courses
 - 1. Background for Instructors
 - 0. Scenario Based Exercise Instructions.docx
 - Scenario_timeline.pptx
 - TTX – Scenario and Injects matrix.xlsx
 - 2. Scenario
 - 1. Garland_Country_Profile.docx
 - 2. UNMMIG_Mandate.docx
 - 3. UNMMIG_Mission_Concept.docx
 - 4. UNMMIG_Military_CONOPS.docx
 - 5. UNMMIG_Rules_of_Engagement.docx
 - 6. UNMMIG_FHQ_Operational_Order.docx
 - 6A. Annex_Task_Organization.docx
 - Actors Profiles
 - 1. GAF_Profile.docx
 - 2. ENLF_Profile.docx
 - 3. EIMF_Profile.docx
 - 4. AWF_Profile.docx
 - 5. Imuna_Kakuatan_Profile.docx
 - 6. Linohas_Profile.docx
 - 3. Maps
 - Garland_Country_Map_300k
 - UNMMIG_Deployment_Map_300k
 - Sector_East_Map_150k
 - Sector_East_Box_Map_50k
 - Sector_West_Map_150k
 - Sector_West_Box_50k
 - 4. Syndicate Folder
 - 1. Reference Material
 - 2. Scenario
 - 3. Syndicate Working Folder
 - Daily work folder
 - Daily Reports
 - Reports for Delivery to Instructor
 - Reports from Instructors
 - Syndicate IAP
 - Templates
 - Actor Evaluation
 - Template Basic Actor.docx
 - ASCOPE_PMESII
 - Template ASCOPE_PMESII.xlsx
 - Collation Spreadsheet
 - Template Collation.xlsx

- Dissemination
 - INTREP.docx
 - INTSUM.docx
 - PICINTSUM.docx
- IAP
 - Information Acquisition Plan.xlsx
- RFI
 - UNMMIG RFI.docx
- SPIE
 - Basic SPIE Format.docx
- 5. TTX
 - TTX_Launch_Presentation.pptx
 - UNMMIG_WARNO_FIRST_LOOK.docx
 - WEATHER EFFECT MATRIX NOV 2018.pptx
 - SECTOR EAST
 - 1. UNMMIG_Sector_East.docx
 - POC Site Report Dafari.docx
 - INJECTS
 - INJECT 01.1_1st LOOK_Surveillance of UNMMIG report_CSO.docx
 - INJECT 01.2_1st LOOK_UNHCR REPORT 01.docx
 - INJECT 01.3_1st LOOK_POC Site Report Dafari.docx
 - INJECT 02.1_1st LOOK_PAO MEDIA COVERAGE 01.docx
 - INJECT 02.2_1st LOOK_3 BATT INTREP 01.docx
 - INJECT 02.3_1st LOOK_UNMIGG_MILOB REPORT_20181123.docx
 - INJECT 03.1_1st LOOK_UNMIGG_FHQ_INTREP_OSINT_20181124.docx
 - INJECT 03.2_1st LOOK_3 BATT SITREP_GAF AMBUSHED.docx
 - INJECT 03.3_1st LOOK_FHQ_CIMIC REPORT.docx
 - INJECT 04.1_1st LOOK_3 BATT INTREP 02.docx
 - INJECT 04.2_1st LOOK_FHQ INTREP_ACTOR TAX COLLECTION.docx
 - INJECT 04.3_1st LOOK_FHQ U2_INTREP_20181125.docx
 - INJECT 05.1_1st LOOK_FHQ INTREP_ATTACKS ON WOMEN.docx
 - INJECT 05.2_1st LOOK_FHQ INTREP_MEN RECRUITING DAFARI.docx
 - INJECT 06.1_1st LOOK_3 BATT_INTREP_ARMED MEN POC SITE TURUS.docx
 - INJECT 06.2_1st LOOK_SECTOR EAST GENDER AFFAIRS _DAFARI HARASSMENT.docx
 - INJECT 06.3_1st LOOK_3 BATT SITREP_ENGAGEMENT.docx
 - INJECT 07.1_1st LOOK_UNHCR REPORT.docx
 - INJECT 07.2_1st LOOK_3 BATT SITREP PATROL REPORTS SHOTS FIRED.docx
 - INJECT 08.1_1st LOOK_3 BATT SITREP_MAN MADE OBSTACLE IVO TURUS.docx

- INJECT 08.2_2nd LOOK_3 BATT SITREP_UNMMIG patrol FOM issue due to protestors.docx
- SECTOR WEST
 - 2. UNMMIG_Sector_West.docx
 - POC Site Report.docx
 - INJECTS
 - Around 20 injects





Ethnic Groups Distribution

North West

Majority: Dotan
Minorities: Abu (borders)
Northarian
Eastarian

North

Majority: Dotan
Minorities: Abu
Northarian(border)
Eastarians

Central

Majority: Dotan
Minorities: Abu
Northarian

North East

Majority: Dotan / Eastarian
Minorities: Abu
Northarian(border)

West

Majority: Sunka
Minorities: Abu (borders)
Dotan

North Eri

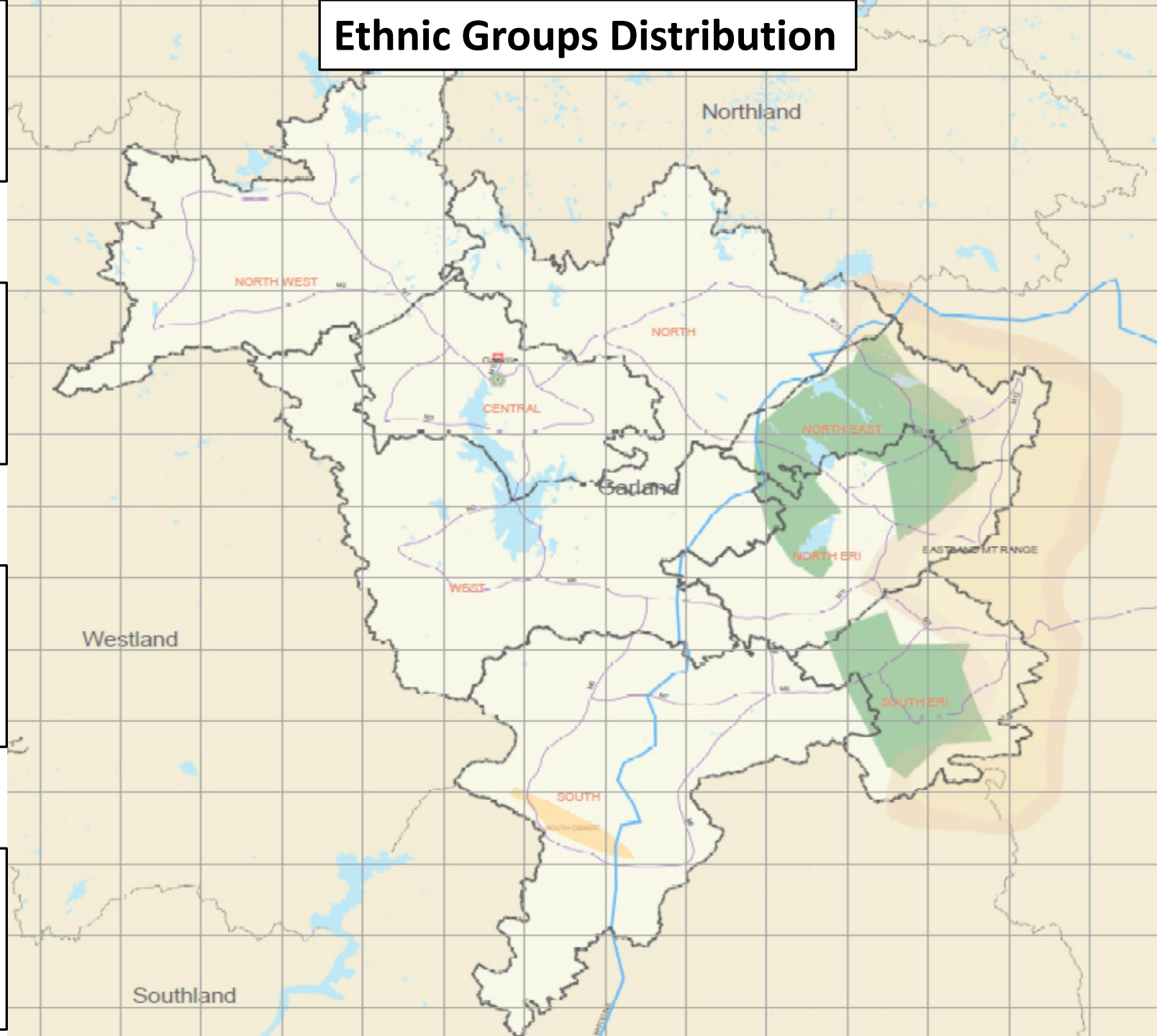
Majority: Eastarian
Minorities: Dotan

South

Majority: Sunka
Minorities: Eastarians

South Eri

Majority: Eastarian
Minorities: Dotan



UNSCR 2399
Priority Tasks

Support to Ceasefire
Reconciliation

Protection of
Civilians

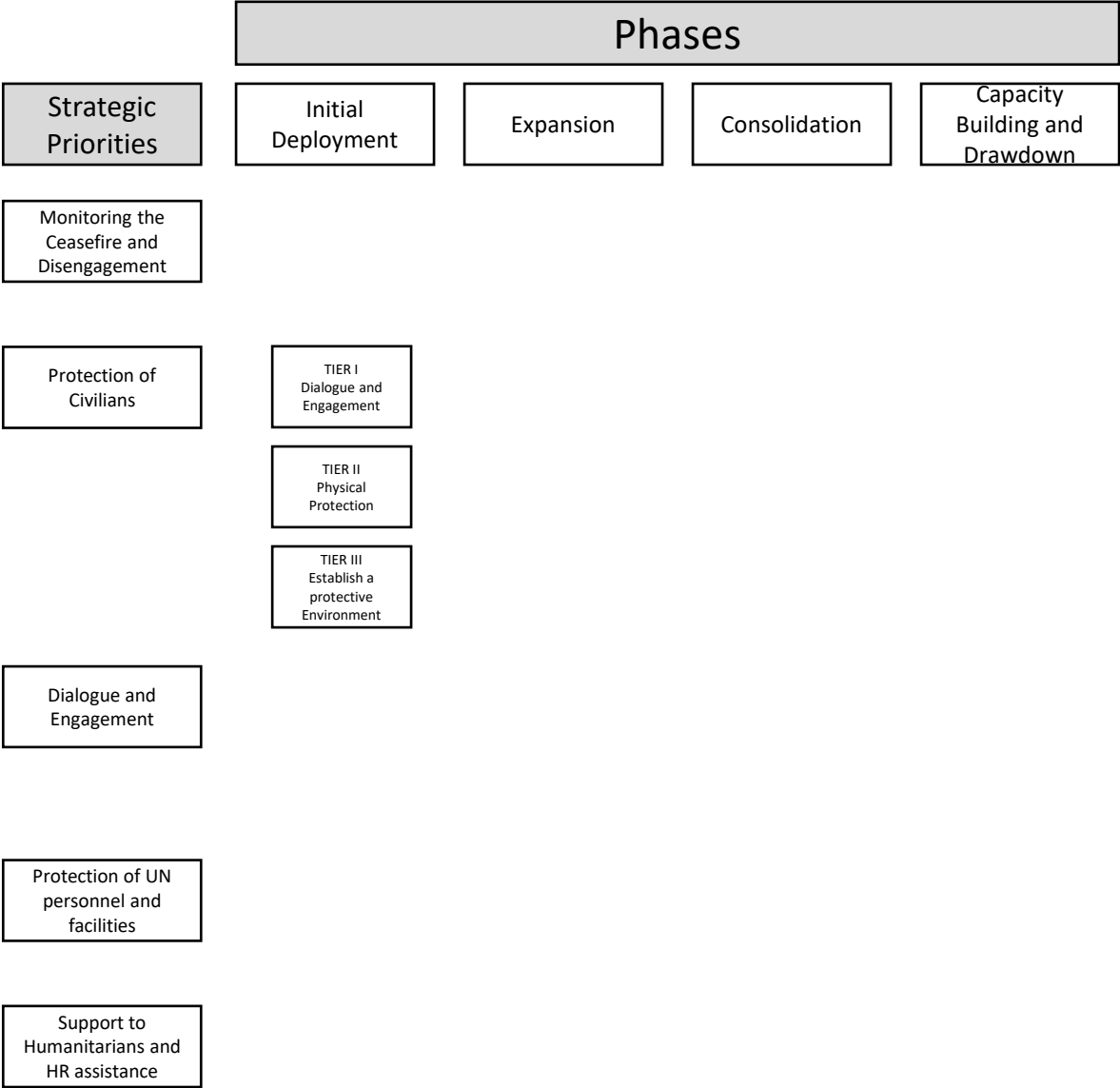
Garland Stabilization

Protection of UN

Humanitarian
Assistance and
Human Rights

UNMMIG
Mission Concept

The overall objective of the UN in Garland is to contribute to the creation of an environment conducive to national reconciliation, lasting peace and stability in Garland, where human rights are respected, the protection of all citizens is assured and in which IDPs and refugees can return home in safety and in dignity; and to contribute to the protection of civilians at risk



UNMMIG
Desired End State

A democratically elected government with restructured, ethnically representative and accountable security forces able to protect all its citizens and enable peacebuilding activities to continue. The end state for the United Nations peacekeeping presence in Garland will be achieved when the minimum conditions to avoid a relapse into conflict and render stability irreversible can be sustained without the presence of United Nations troops and police contingents

