



# Lesson 3.4b

## Dissemination-INTREP

# Lesson Content

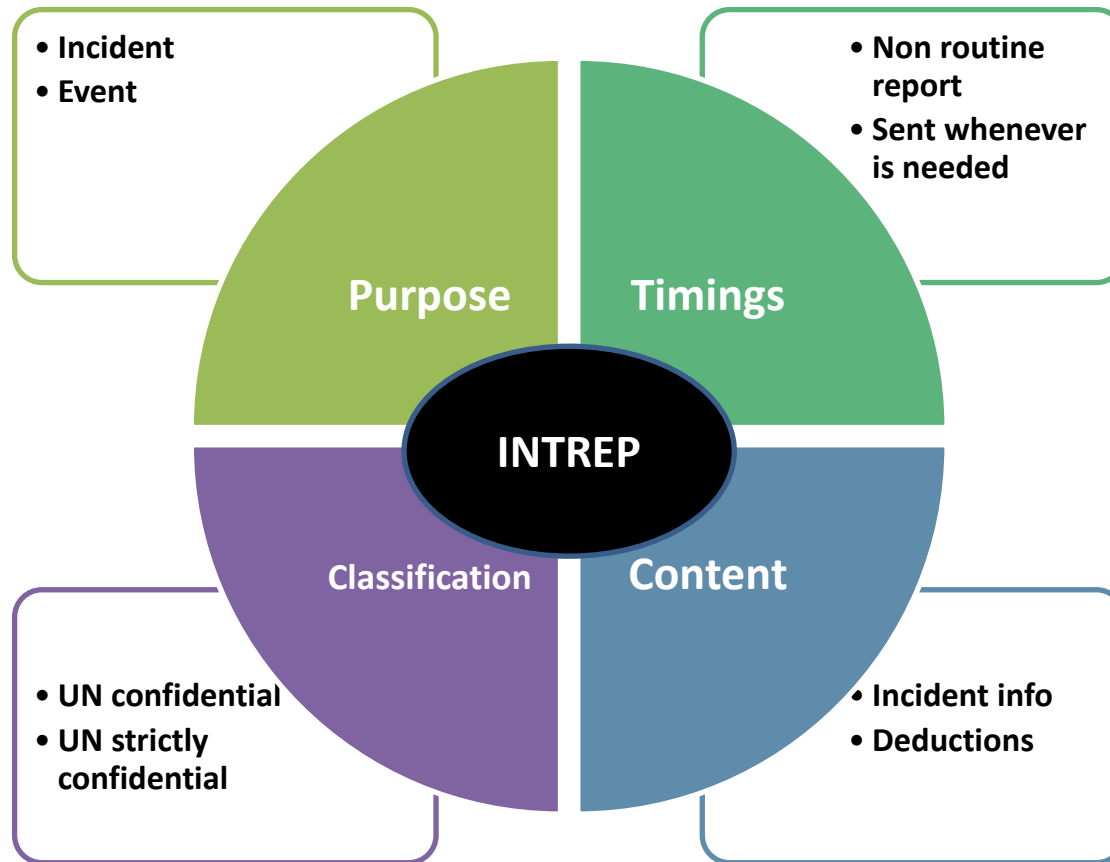
Overview

Learning activity

# Learning Objectives

- Explain why the INTREP is sent without regard to a time schedule
- Describe the INTREP format
- Describe the INTREP content and how it helps portray information

# INTREP Overview



# INTREP Format

<b>Classification:</b> UN CONFIDENTIAL		<b>Precedence:</b> IMMEDIATE.
<b>SUBJ:</b>	<b>INTREP 001/00 241200 C DEC 17</b>	
1	<b>DETAILS</b>	<ul style="list-style-type: none"><li>• Who</li><li>• What</li><li>• Where</li><li>• When</li><li>• Why/How</li><li>• Own CoA or response</li></ul>
2	<b>COMMENT</b>	The Intelligence staff's deduction of the implications of the incident or event.
<b>ORIGINATOR:</b> U2/UN Mission XX. <b>Releasing officer:</b>		

# Take Away

- The INTREP is a *non routine* report sent as required
- The INTREP is made to provide clarity on current incidents/events where the information can not wait for the INTSUM (next lesson)
- The INTREP should include the issuing intelligence staff's evaluation of significance and relevance of the information

Questions

## - Learning activity -

- You have each been issued with an inject
- Take the information, run the intelligence cycle and write the comments and assessment of an INTREP.
- Time: 40 min at syndicate room
- Discussion: 15 min at plenary room