Introduction

OVERVIEW

This introductory module provides an overview to the training for child protection staff in UN field missions. This module also ensures that expectations of learners are aligned with training objectives.

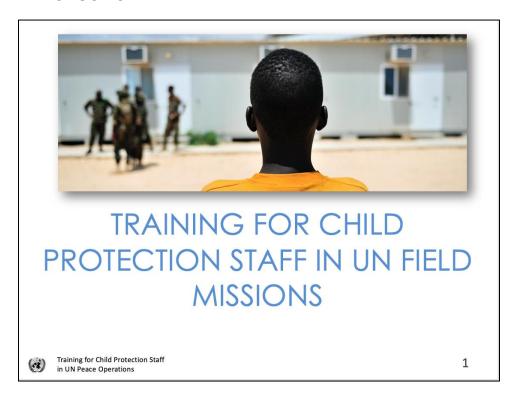
LEARNER HANDOUTS

Copy of the Manual

SESSION TIME

• 30 min

SLIDE 1: INTRODUCTION



TRAINER NOTES

Welcome learners to the training for child protection staff in UN field missions.

- Introduce yourself and other members of the training team and provide participants with an opportunity to introduce themselves.
- Share ground rules (e.g. limited use of cell phones, no private discussions) and any other logistical information.
- This is a good time to use an icebreaker, such as an activity or game to make participants feel more comfortable and warm up the conversation. You can find some ideas here: https://www.thoughtco.com/classroom-ice-breaker-31410

SLIDE 2: EXPECTATIONS



■ Before starting the training, let me ask you: What are your expectations for this training? What do you hope to gain from participating in this workshop? Some of you may have come here because you wanted to become a better child protection professional. For others, this may be a good opportunity to see your colleagues

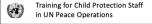
- and friends again or to take a break from your busy work routine. Please feel free to share your own professional or personal objectives for attending this training.
- Asking learners about their professional and/or personal expectations for the training helps you understand learners' professional and/or personal motivations and interests and address possible misconceptions. You can ask learners to write their responses on 1-2 post-it notes and stick them on a flipchart. Share and discuss with learners some of their responses before moving on to the next slide about training objectives.

SLIDE 3: TRAINING OBJECTIVES

Training Objectives

Increase your knowledge and skills to

- Fulfill your unique role within the mission
- Better leverage resources for child protection purposes
- Be more strategic in planning and assessing your actions



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This training aims to support you in your day-to-day work by strengthening your knowledge and practical skills to successfully fulfill your unique role in the mission. The mission relies on you to monitor and report violations, to provide advice and training, and to be a voice advocating - internally and externally - on behalf of children. Your performance in this role will directly impact the lives of children, families and communities in your mission area.

- The training focuses on three closely related learning objectives, designed to support you in building your knowledge and skills to:
 - Fulfill your unique role within the mission and explain this role to others
 - **Better leverage resources** within the mission and externally to support your child protection work
 - Be more strategic in planning and assessing your actions.
- This training accompanies the *Manual for Child Protection Staff in United Nations Peace Operation*. Both learning tools are intended to support you in implementing the *2017 Child Protection Policy* in your mission.

SLIDE 2: TRAINING AGENDA

	Train	ing Agen	da
	Day 1	Day 2	Day 3
8:30	Introduction and	Introduction: Day 2	Introduction: Day 3
9:00	Overview of Training	Session 3: Advocacy	Session 5: Mainstreaming (continued)
10:15	Break		
10:30	Session 1: Role of CP Staff	Session 3: Advocacy (continued)	Session 6: Coordination with External Actors
12:00	Lunch		
13:00	Session 2a:	Session 4: Engagement	Session 7: Planning,
14:00	Monitoring	with Parties to Conflict	Monitoring and Evaluation
15:00	Break		
15:15	Session 2b: Reporting	Session 5: Mainstreaming	Way forward
16:30	Wrap-up: Day 1	Wrap-up: Day 2	Wrap-up: Training

- Remember to adapt this training agenda and slide to your audience and mission needs before the training.
- Over the course of the next three days, we will cover the following seven modules:

- 1. Role of Child Protection Staff in UN Field Missions
- 2. Monitoring and Reporting
- 3. Advocacy
- 4. Engaging with Parties to Conflict
- 5. Mainstreaming Child Protection
- 6. Coordinating with External Actors
- 7. Planning, Monitoring and Evaluation
- Module 1 provides you with an overview of your roles and responsibilities as a child protection staff member in a UN field mission. Modules 2-6 examine each of these roles in more depth. The final module covers Planning, Monitoring and Evaluation.